



**announcement**

## Routine for Lesson Vocabulary

**Introduce** This announcement tells about a baby's birth. An announcement is a public or formal notice. Let's say the word together: *announcement*.

**Demonstrate** Did you understand that announcement on the train? The principal made an announcement about the assembly. The newspaper published an announcement that Dieter's Café would open in June.

**Apply** Name one kind of announcement your principal would make on the intercom during your school day.

**Display** Now I will write the word on the board. Let's read the word together: *announcement*.

## Pencil Talk

- Imagine you are a member of the Plant Club. What information would you need to put in an announcement for the club's plant sale? List this information. Then write a sentence using the word *announcement* to tell about the event.
- Look at the announcement on the front of this card. Write two or three sentences telling where the announcement probably appeared and who was expected to read it.





**feature**

## Routine for Lesson Vocabulary

**Introduce** This mobile phone includes a calendar feature. *Feature* means “something that stands out and attracts attention.” *Feature* can also mean “a part of the face.” Let’s say the word together: *feature*.

**Demonstrate** The best feature of this car is its large trunk. I think my eyes are my best feature. The sales clerk explained each feature of the computer to his client.

**Apply** Which feature of the face do you think people notice first when they see someone for the first time?

**Display** Now I will write the word on the board. Let’s read the word together: *feature*.

## Pencil Talk

- Draw a picture of a game or piece of equipment you would like to buy. Label each feature that is important to you. Below your picture, write a sentence explaining which feature is most important and why. Use the word *feature* in your sentence.
- Complete these sentence frames:  
The most interesting feature of the puppy’s face was its \_\_\_\_\_.  
The most important feature of a suitcase is its \_\_\_\_\_.





**harness**

## Routine for Lesson Vocabulary

**Introduce** Each construction worker is wearing a harness. A harness is an arrangement of straps or bands used to attach two things, such as a horse to a wagon or a parachute to a skydiver. Let's say the word together: *harness*.

**Demonstrate** Jake put the harness on the horses. To pull a wagon, the oxen must be in harness. A harness held the window washer safely on the platform on the fortieth floor.

**Apply** Why must a parachute harness be strong?

**Display** Now I will write the word on the board. Let's read the word together: *harness*.

## Team Talk

- Ask your partner where the straps of a horse's harness are fitted. If necessary, draw a sketch of a horse wearing a harness. Then explain why the harness has these parts.
- Explain to your partner why a person who is rock climbing should wear a harness.
- Write a multiple-choice quiz question that requires your partner to identify the correct definition for *harness*.







**lumberjacks**

## Routine for Lesson Vocabulary

**Introduce** These lumberjacks are sawing a log. Lumberjacks are loggers, or people whose work is cutting down trees and sending the logs to the sawmill. Let's say the word together: *lumberjacks*.

**Demonstrate** Lumberjacks are usually strong. Lumberjacks must be able to use a saw expertly. We watched lumberjacks cutting down huge trees and loading them onto trucks.

**Apply** What skills do lumberjacks need to do well?

**Display** Now I will write the word on the board. Let's read the word together: *lumberjacks*.

### Action!

- Let's imagine we are lumberjacks. Show how you cut down a tree. Show what you do as it falls.
- Lumberjacks need special equipment. Think about each of the following pieces of equipment. As I say the word, act out how you would use the object or put it on.

saw

axe

harness







**requirements**

## Routine for Lesson Vocabulary

**Introduce** This boy's mother is following legal seat belt requirements by buckling him in. Requirements are demands or things demanded. Let's say the word together: *requirements*.

**Demonstrate** What are the requirements for voting? I made a list of my requirements for a tutor. Police officers have passed physical and written tests to meet the city's requirements.

**Apply** What requirements must be met before you adopt a dog?

**Display** Now I will write the word on the board. Let's read the word together: *requirements*.

## Team Talk

- Imagine you and your partner are forming a reading club. Discuss what requirements you will have for members. Give reasons for your requirements.
- Talk to your partner about the requirements for getting and keeping a library card at your community's public library. If you do not know the requirements, write a list of questions about how to get and use a library card.





**thaw**

## Routine for Lesson Vocabulary

**Introduce** When it began to thaw, this snowman started to melt. *Thaw* means “make or become less cold.” Let’s say the word together: *thaw*.

**Demonstrate** Ella asked me to thaw some meat for dinner. I got so cold I thought I’d never thaw out. Soon the ground will thaw, and the early flowers will bloom.

**Apply** How would you thaw a stocking cap that was left out in the snow?

**Display** Now I will write the word on the board. Let’s read the word together: *thaw*.

### Action!

- Let’s imagine our hands and feet are very cold from being out in the snow. Show how you do each of the following actions:

Thaw your hands and feet by the fire.

Thaw your hands and feet using warm water in a bucket.

Thaw your hands and feet by rubbing them.

- Let’s imagine we pick up an ice cube in each hand. Show how you react as the ice cubes start to thaw.





**unnatural**

## Routine for Lesson Vocabulary

**Introduce** It is unnatural to see an animal on a skateboard. *Unnatural* means “not natural, not normal.” Let’s say the word together: *unnatural*.

**Demonstrate** Pink hair looks unnatural. It is unnatural for a dog to raise kittens. Since Autumn had never prepared dinner before, cooking food seemed unnatural to her.

**Apply** Would swimming in a pond seem unnatural to a duckling? Why or why not?

**Display** Now I will write the word on the board. Let’s read the word together: *unnatural*.

## All Together

- I’m going to describe some actions. If you think an action is unnatural, say “Unnatural.” If you think it is natural, say “Natural.”

a chipmunk flying  
a robin eating a worm  
a tree that walks from place to place

- I’m going to ask you some questions. Answer “yes” or “no.”

Would it be unnatural for a carpenter to build a wooden car?

Would it be unnatural for a person to have purple skin?

Would it be unnatural for a rose to be pink?







**untamed**

## Routine for Lesson Vocabulary

**Introduce** These horses are untamed. Something untamed is wild or not domesticated. Let's say the word together: *untamed*.

**Demonstrate** The buffalo were untamed. The rancher kept the untamed horses separate from the trained cowponies. The lion's untamed mane looked as wild as its fierce eyes.

**Apply** Why is it not a good idea to try to keep an untamed animal as a pet?

**Display** Now I will write the word on the board. Let's read the word together: *untamed*.

## All Together

- I'm going to describe some animals. If you think the animal is untamed, say "Untamed." If you think it is tamed, say "Tamed."

A wolf trots up to the door of its cage as the feeder arrives.

A horse neighs a warning and dashes away when humans appear.

A bird sits on a woman's shoulder as she walks around the house.

- I'm going to read a sentence. *The ranch hand spoke softly to the untamed horse.* Let's say the sentence together. What does *untamed* mean? What is the opposite of *untamed*?

