



**bawling**

## Routine for Lesson Vocabulary

**Introduce** This baby is bawling. *Bawling* means “shouting or crying out in a noisy way.” Let’s say the word together: *bawling*.

**Demonstrate** Susan is bawling about the stain on her dress. A baby is bawling, and its mother is trying to comfort it. The herd was quiet except for one calf that was bawling for its mother.

**Apply** How is bawling different from whimpering?

**Display** Now I will write the word on the board. Let’s read the word together: *bawling*.

### Action!

- Imagine you are a toddler. Show how you do each of the following:
  - sniffing a little bit
  - bawling because you are scared
  - bawling because you are angry
- Now imagine that you are the toddler’s big brother or sister. Show what you do to stop the toddler’s bawling.





**coyote**

## Routine for Lesson Vocabulary

**Introduce** This animal is a coyote. A coyote is a small, wild, wolflike mammal living in many parts of North America that is known for its sad-sounding howling at night. Let's say the word together: *coyote*.

**Demonstrate** I saw a coyote in a field. The coyote is about as large as a medium-sized dog. Unlike a wolf, a coyote has a pointed nose.

**Apply** How is a coyote similar to a dog? How is it different?

**Display** Now I will write the word on the board. Let's read the word together: *coyote*.

## Pencil Talk

- Complete these sentence frames:  
The howling of the coyote at night is like \_\_\_\_\_.  
The fact that the coyote can live among our neighborhoods shows that it is \_\_\_\_\_.
- Draw a picture of a coyote. Write a sentence to go with your picture. Include the word *coyote* in your sentence.





**dudes**

## Routine for Lesson Vocabulary

**Introduce** These dudes are enjoying a horseback ride. *Dudes* is a word used by Westerners for people raised in the city, especially Easterners who vacation on a ranch. Let's say the word together: *dudes*.

**Demonstrate** Every year, dudes come to the Bar X Ranch. Monty showed the dudes how to saddle their horses. The dudes knew about ranch life only from movies and television.

**Apply** List some things that cowboys know how to do that dudes do not.

**Display** Now I will write the word on the board. Let's read the word together: *dudes*.

## All Together

- I'm going to describe some actions. If you think the people doing the action are dudes, say "Dudes." If you think they are not, say "Not dudes."

They put a bridle on a horse backwards.  
They grab the saddle horn to keep from falling off a horse.  
They rope and brand cattle.

- I'm going to ask you some questions. Answer "yes" or "no."

Are dudes likely to wear fancy cowboy shirts and jeans?

Do dudes know how to round up cattle?

Do dudes know how to shoe a horse and trim its hooves?





**roundup**

## Routine for Lesson Vocabulary

**Introduce** The cowboys and the cattle are on a roundup. A roundup is the act of driving or bringing cattle together from long distances. Let's say the word together: *roundup*.

**Demonstrate** Kim thought it would be fun to go on a roundup. The cowboys work hard during a roundup. Twice a year ranch hands went on a roundup so they could count the cattle.

**Apply** Why do cowboys need to be on horseback for a roundup?

**Display** Now I will write the word on the board. Let's read the word together: *roundup*.

## Team Talk

- Discuss with your partner what a roundup is like. Make a list of things the cowboys might need to have with them during a roundup. Talk about the kinds of weather that might make a roundup difficult.
- Look at the photograph on the front of this card. Explain to your partner how you think the cowboys brought this group of cattle together. Ask your partner how these cowboys get the cattle to move in the direction they want them to go.





**spurs**

## Routine for Lesson Vocabulary

**Introduce** These boots have spurs on the backs. Spurs are metal points or pointed wheels worn on a rider's boot heel and used to urge a horse on. Let's say the word together: *spurs*.

**Demonstrate** Enrique bought a pair of fancy spurs. Many cowboys wear spurs on their boots. A rider's spurs prick the sides of the horse and make it go forward faster.

**Apply** How do you think spurs are put on?

**Display** Now I will write the word on the board. Let's read the word together: *spurs*.

## Pencil Talk

- Complete these sentence frames:  
Spurs are worn behind the heel of the boot because \_\_\_\_\_.  
Horses probably think that spurs are \_\_\_\_\_.
- Draw a design for a pair of spurs. Write a description of your spurs. Use the word *spurs* in your description.

