



Constitution

Routine for Lesson Vocabulary

Introduce This photograph shows the U.S. Constitution. The Constitution is the written set of fundamental principles by which the United States is governed. Let's say the word together: *Constitution*.

Demonstrate The U.S. Constitution was written in 1787. Laws in the United States are based on the Constitution. Judges make sure courts carry out the principles of the Constitution.

Apply Why should all students in the United States learn about the Constitution?

Display Now I will write the word on the board. Let's read the word together: *Constitution*.

Team Talk

- Discuss with your partner some of the rights given to citizens by the U.S. Constitution. Explain why our country's founders wanted us to have these rights.
- Look at the photograph on the front of this card. Take turns pointing out a detail about the Constitution. Then tell your partner why the Constitution is important to Americans.
- Take turns telling a fact about the U.S. government as it was set up in the Constitution.





howling

Routine for Lesson Vocabulary

Introduce This wolf is howling at the moon. *Howling* used as a verb can mean “giving a long, loud, mournful cry.” *Howling* used as an adjective means “very great.” Let’s say the word together: *howling*.

Demonstrate That was a howling good time. Susan’s election as president was a howling victory. We worried that rain would ruin our class picnic, but it was a howling success.

Apply If your performance in the talent show was a howling success, how did you do?

Display Now I will write the word on the board. Let’s read the word together: *howling*.

All Together

- I’m going to ask you some questions. Answer “yes” or “no.”

If you are having the best time you’ve ever had at a party, would you think the party was a howling good time?

If many millions of people watch a new television show every week, is it a howling failure?

If you start an exercise program and quit after two days, is your effort a howling success?

- I’m going to read you a sentence. *Vinnie took a chance by opening a fruit stand, but it became a howling success.* What does *howling* mean? Let’s choose a meaning and use it in the sentence together.





humble

Routine for Lesson Vocabulary

Introduce This little girl has a shy, humble smile. *Humble* means “not proud, modest.” Let’s say the word together: *humble*.

Demonstrate The monks were taught to be humble. Although she became rich and famous, Clara remained humble. Quinn was proud, but Nate was humble.

Apply Imagine you won the state spelling bee. A reporter interviews you. What comment could you make that would be humble rather than proud?

Display Now I will write the word on the board. Let’s read the word together: *humble*.

Pencil Talk

- Write the word *humble* at the top of a sheet of paper. Make two columns below the word. In the first column, list synonyms for *humble*. In the second column, list antonyms for *humble*.
- Write a sentence using the word *humble* and an antonym for the word *humble*.
- Complete this sentence frame:
When asked about his extraordinary invention, the humble inventor only said, “_____.”





politics

Routine for Lesson Vocabulary

Introduce These women are interested in politics. Politics is the work of government or the management of public business. Let's say the word together: *politics*.

Demonstrate Will wanted to have a career in politics. In American government class, students learn about politics and history. The governor of a state must be skilled in politics.

Apply What are some jobs in our city or county that involve politics?

Display Now I will write the word on the board. Let's read the word together: *politics*.

Pencil Talk

- Complete these sentence frames:
President Lincoln understood politics well after he _____.
If you want a job in politics, it is a good idea to learn about _____.
- Draw a picture of an advertisement a senator might use when running for re-election. Write a sentence about the advertisement. Use the word *politics* in your sentence.





responsibility

Routine for Lesson Vocabulary

Introduce It is the girl's responsibility to feed the baby. A responsibility is an obligation or the act or fact of taking care of someone or something. Let's say the word together: *responsibility*.

Demonstrate Walking the dog is my responsibility. Tanisha took responsibility for cleaning her room. Dad says taking care of Grandpa is an important responsibility for him.

Apply Is obeying school rules an important responsibility? Why or why not?

Display Now I will write the word on the board. Let's read the word together: *responsibility*.

Team Talk

- Talk to your partner about a job that is your responsibility. Tell what you do to take care of this object, person, or task.
- Write a crossword puzzle clue for your partner using the word *responsibility*.
- Discuss with your partner the photograph on the front of this card. Use the word *responsibility* in your discussion.





solemnly

Routine for Lesson Vocabulary

Introduce The President swears solemnly to do his best. Something that is done solemnly is done seriously, earnestly, and with dignity. Let's say the word together: *solemnly*.

Demonstrate Adam spoke solemnly and slowly. The soldier raised the flag and then saluted solemnly. Our teacher told us solemnly that our rude behavior was wrong.

Apply If you are bubbling with good news, do you tell it solemnly? Why or why not?

Display Now I will write the word on the board. Let's read the word together: *solemnly*.

Action!

- Let's imagine we are at a ceremony to honor our country's soldiers. Show how you would solemnly do each of the following:
 - say the Pledge of Allegiance
 - shake the hand of a soldier
 - salute the flag
- Let's imagine we are about to become citizens of the United States. Show how you would solemnly swear the oath of loyalty. Your face, body, and movements should show seriousness.





vain

Routine for Lesson Vocabulary

Introduce This vain woman is taking a picture of herself. *Vain* means “having too much pride in your looks, abilities, or other qualities.” Let’s say the word together: *vain*.

Demonstrate My cousin is vain about her hair. A vain person spends too much time looking in the mirror. Jules is usually modest, but he is really vain about his stylish clothes.

Apply If you are vain about your good grades, would you be likely to hide your report card? Why or why not?

Display Now I will write the word on the board. Let’s read the word together: *vain*.

Action!

- Let’s imagine we are vain about our looks. Show how you do each of the following things:

look at yourself in the mirror
walk down a staircase at a big party
try on clothes at a store

- Let’s imagine we are vain nobles in a parade. We proceed past the other people of the kingdom. Show how you act toward the crowd.

