



fouled

Routine for Lesson Vocabulary

Introduce One basketball player has fouled the player holding the ball. *Fouled* means “made an unfair play against.” Let’s say the word together: *fouled*.

Demonstrate Angela fouled out of the game. Wayne got two free throws because he was fouled. Lee fouled the player he was guarding when he accidentally grabbed the player’s hand.

Apply A player who has fouled another player has to pay a penalty. Why?

Display Now I will write the word on the board. Let’s read the word together: *fouled*.

Team Talk

- Take turns completing this sentence frame:
Seth always fouled other players, so his teammates _____.
- Imagine you are listening to a basketball game on the radio. One player fouled another player and was taken out of the game. Explain to your partner what the player might have done that was unfair.





hoop

Routine for Lesson Vocabulary

Introduce This dog is jumping through a hoop. A hoop is a ring or a round, flat band. Let's say the word together: *hoop*.

Demonstrate Billy rolled a hoop down the street. A silver hoop dangled from each of Mom's ears. Each hoop around the wooden barrel helped to hold the boards in place.

Apply How is metal hoop used in a basketball game? Explain your answer in as much detail as possible.

Display Now I will write the word on the board. Let's read the word together: *hoop*.

Pencil Talk

- Look at the photograph on the front of this card. Write the title "Ways a Hoop Can Be Used" on a sheet of paper. Then list at least three other ways the hoop in the picture could be used.
- Draw a picture of a circus ring. Show a performer using a hoop. Write a sentence telling about your picture. Use the word *hoop* in your sentence.





jersey

Routine for Lesson Vocabulary

Introduce This basketball player is wearing a team jersey. A jersey is a shirt made of soft, knitted cloth that is pulled over the head. Let's say the word together: *jersey*.

Demonstrate Jerry took his jersey home to wash it. The soccer team jersey is black and gold. My jersey for home games is red with black letters.

Apply Why might team players wear a jersey instead of a regular shirt with buttons when playing games?

Display Now I will write the word on the board. Let's read the word together: *jersey*.

Pencil Talk

- Draw a picture of the jersey worn by a specific team. Write a sentence about this team uniform. Use the word *jersey* in your sentence.
- Write an original sentence using the word *jersey*. Give clues to the meaning of the word in your sentence.
- Write the word *jersey* at the top of a sheet of paper. Below the word, write words and phrases that describe a jersey.





marveled

Routine for Lesson Vocabulary

Introduce The children marveled at what they were seeing. If you marveled at something, you were astonished by it or filled with wonder. Let's say the word together: *marveled*.

Demonstrate The couple marveled at the sunset. The audience marveled at the skill of the tightrope walker. The explorers stood in silence and marveled at the beauty of the huge waterfall.

Apply If an audience marveled at a performance, are they likely to applaud a long time or a short time? Why?

Display Now I will write the word on the board. Let's read the word together: *marveled*.

All Together

- I'm going to read you a sentence. *Papa marveled at the straight A's on Anita's report card.* What does *marveled* mean?
- I'm going to ask you some questions. Answer "yes" or "no."
Would you have marveled at a 100-foot-tall cupcake?
Would you have marveled at a stack of books in a classroom?
Would you have marveled at a gold carriage pulled by snow-white horses?





rim

Routine for Lesson Vocabulary

Introduce The basketball is going over the rim of the basket. A rim is an edge, border, or margin on or around anything. Let's say the word together: *rim*.

Demonstrate The rim of the wheel was bent. His left eye was red and swollen around the rim. The golf ball rolled around the rim before it dropped into the cup.

Apply When you drink cocoa from a cup, how do you use the rim of the cup?

Display Now I will write the word on the board. Let's read the word together: *rim*.

Pencil Talk

- Draw a picture of a watch. Give it a gold rim and fancy gold numbers. Write a sentence describing your picture. Use the word *rim* in your sentence.
- Think about a volcano with smoke and lava pouring out of its rim. Write a description of the volcano. Use the word *rim* in your writing.
- Complete these sentence frames:
The spokes ran from the rim of the wheel to the _____.
The rim of the bird feeder was lined with _____.





speechless

Routine for Lesson Vocabulary

Introduce This girl was speechless after she won. If you are speechless, you are not able to talk. Let's say the word together: *speechless*.

Demonstrate The barber is not often speechless. The contest winner was speechless with joy. When we shoveled his driveway, Mr. McNulty was so surprised that he was speechless.

Apply When a person is speechless, what usually prevents him or her from speaking?

Display Now I will write the word on the board. Let's read the word together: *speechless*.

Action!

- Show what your face looks like when you are speechless with surprise. Now show what it looks like when you are speechless with fear.
- Let's imagine that artists have been busy all weekend painting a mural in the hallway at school. You see it for the first time, and it is incredibly beautiful. Show how you are speechless with emotion.





swatted

Routine for Lesson Vocabulary

Introduce The woman swatted at the insect. *Swatted* is the past tense for *swat*. *Swatted* means “hit sharply or violently.” Let’s say the word together: *swatted*.

Demonstrate Brenda swatted the ball all the way to the fence. Jeff swatted the mosquito with a rolled-up newspaper. Missing the bus upset Mindy so much that she swatted the bench with her umbrella.

Apply What are two objects that you have swatted flies with?

Display Now I will write the word on the board. Let’s read the word together: *swatted*.

Action!

- Let’s imagine we are walking on a path. We pass through a swarm of tiny gnats. They are all around us. Show how you swat them away. Now show what you do with your hands after you have swatted gnats.
- Let’s imagine we are playing badminton. Swat the birdie as it flies toward you. Now look where the birdie goes after you swatted it.





unbelievable

Routine for Lesson Vocabulary

Introduce The young boy has unbelievable talent. *Unbelievable* means “incredible; hard to think of as true or real.” Let’s say the word together: *unbelievable*.

Demonstrate Helen’s excuse was unbelievable. The cake looks so much like the Eiffel Tower that it is unbelievable. Kerry threw the basketball the full length of the court and made an unbelievable basket.

Apply Is a story about a dog saving its owner unbelievable? Why or why not?

Display Now I will write the word on the board. Let’s read the word together: *unbelievable*.

Team Talk

- Tell your partner about an unbelievable experience you have had. It can be something incredible that happened to you. It can be something you did better than you ever thought you could. Explain why it was unbelievable.
- Take turns completing this sentence frame:
The most unbelievable meal I have ever eaten was _____.
- Tell your partner a sentence using the word *unbelievable*. Have your partner repeat the sentence, replacing the word *unbelievable* with an antonym.

